



Year 6 Autumn Term 1 2023

Learning together, Loving God, Becoming the best I can.

Generous and Grateful



English: This term we will be reading a book called Skellig by David Almond. We will be using this to develop our reading skills, particularly retrieval, inference, prediction and being able to explain the meaning of words in context. Whilst studying Skellig we will be writing a biography about the author and also write descriptions of settings based on the text. We will also be revising our Spelling Punctuation and Grammar skills from Year 5 before moving on to learn about homophones and using a hyphen. We will also focus on word classes, identifying the different words that do different jobs in sentences, such as nouns, pronouns, verbs, adjectives, conjunctions, prepositions and determiners.

RE: Our first R.E unit is The Story of the People of God. During this unit we will be learning about the how the Bible is a library of books, learn some stories about significant Old Testament individuals and discuss their relationship with God. Following this, we will learn about Followers of Christ where we will try to understand why people follow Jesus and how doing this isn't always easy.

RSE: In RSE, we will be learning about our personal health and wellbeing in the context of how we are created and loved by God, created to love others and created to live in Community. We will also be exploring how we can use the Catholic Social Teachings in everyday life.

Maths: In the Autumn Term, our focus will begin with a unit on Place Value where we will be reading and writing numbers up to 10,000,000 and placing different sized numbers on number lines. We will also be comparing integers and learning more about negative numbers. We will then move onto developing our calculation skills, securing efficient formal methods of addition and subtraction. Our focus will then move onto multiplication and division when we will look at common multiples, prime numbers and square and cube numbers. Formal methods of multiplication and division (including long multiplication and division) will also be taught.

History: Our first History unit will focus on how crime was committed and punished in Britain through history, from Roman Britain to modern day. Periods of history that we will focus on will include Anglo-Saxon, medieval, and Victorian times before then concentrating on crime and punishment during the Second World War and modern times.

Art & Design: From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and 'chiaroscuro' pupils will consider audience and impact to create powerful drawings to make their voices heard.

Music: Pupils will be learning about the dynamics, pitch and texture of music. We will engage in discussion about the sounds of an orchestral piece, responding to what they hear using varied vocabulary. We will also change dynamics and pitch, differentiating between the two and also follow the conductor.

Science: Pupils will broaden their knowledge of how vertebrates, invertebrates, plants and micro-organisms are grouped using shared characteristics. We will use and produce branching and number classification keys to sort and identify organisms. During our unit on light and reflection pupils will explain observations of reflection and shadows. Pupils will investigate the effect of moving an object away from the surface it casts a shadow on and the relationship between the incoming and reflected rays on a mirrored surface.

Computing: In our computing sessions, we will start off by learning about Online Safety, particularly the benefits and risks of mobile devices broadcasting our location, how to identify secure websites and making sure that we have a clear idea about appropriate online behaviour. We will then move onto a unit about Coding in which we will learning how to create a playable game with a timer and a score.

Homework: Homework tasks will be set via IXL. Expectations are that pupils use IXL for 10 minutes a day or a block of an hour at the weekend. Children should also be reading daily and completing books so that they are ready to quiz often. Pupils will also be able to select a book from our library or class reading area that they do not need to quiz on as we continue to promote the idea of Reading for Pleasure. Spellings and SATs practice will also be sent home.

PE:Indoors - Gymnastics (Monday) **Outdoors** - Basketball (Friday)
Please ensure that children come to school in their PE kits on these days. Long hair should be tied back and if pupils are wearing earrings they need to be able to remove them by themselves before PE lessons.

Dates for your diary:
Mass in school every Thursday at 9.30am.
29th September - Macmillan Coffee Morning
1st October - Black History Month begins
5th October - National Poetry Day