



Year 6 Spring Term 1 2024

Learning together, Loving God, Becoming the best I can.

Compassionate & Loving



English: The Lost Thing by Shaun Tan will be the text that we use as a stimulus for our writing. Through this wonderfully illustrated book we will develop our ability to use dialogue to advance the action. We will also focus on punctuating dialogue accurately as well as the use of colons and semi-colons. The Lost Thing and extracts from other texts will be used to develop our reading skills, particularly retrieval, inference, our understanding of vocabulary and how the author enhances meaning through their choice of words and phrases. We will continue to focus on reading fluently as well as creating a mental model of the texts that we read in order to improve our understanding.

Maths: We will continue to focus on fractions, adding and subtracting mixed numbers before moving on to multiplying and dividing fractions. We then learn about ratio and proportion, focusing on the vocabulary of ratio, the ratio symbol, how ratios and fractions are related and ratios in the context of scale drawings and recipes. Following this we will study algebra, looking at one and two-step function machines before eventually tackling problems with two unknowns. Our SATs preparation will continue as we continue to develop our formal and mental arithmetic skills as well as looking at all of the aforementioned areas of maths in the context of problem-solving and reasoning challenges.

RE: Christmas will be the focus of our learning at the beginning of Spring. We will focus on the different versions of the Christmas story that appear in the different gospels, before focusing on images of Jesus found in the Gospel of St. John. A unit on Prayer follows in which we will be able to write our own psalm and identify actions and gestures associated with prayer. **PSHE/RSE:** In the unit on Emotional Well-Being pupils will learn about pressures that they may experience from themselves, others and the media. Children will develop ideas on how to build resilience through thankfulness, use techniques to manage their thoughts, feelings and actions and cope with new or difficult feelings such as romance and rage. The final session in this Unit covers how children may be affected by what they see online.

History: Whilst studying The Victorians & The Industrial Revolution we will learn about key changes to life in Britain during this era. We will look carefully at differences between the lives of the rich and poor and the part that the Industrial Revolution played in this. **Art & Design:** We will be studying a unit titled Photo Opportunity in which we create an effective photomontage advertising poster. We will think about design choices in digital art and move on to using photography to design and recreate a famous painting. **PE:Indoors - Gymnastics (Monday) Outdoors – Tag Rugby (Friday)** Please ensure that children come to school in their PE kits on these days. Long hair should be tied back and if pupils are wearing earrings they need to be able to remove them by themselves before PE lessons.

Music: We will be focusing on the music used in films and identifying how different styles of music contribute to the mood and atmosphere a film. We will move on to using our bodies, voice and instruments to create sounds to represent a given theme as well as creating sounds that relate to the scene of a film.

Science: Pupils will be learning about Evolution and Inheritance. In this unit they will be exploring variation and inheritance in different living things as well as learning about how observations and fossil evidence led to the theory of evolution. Pupils will work scientifically to sort variation within living things as being either environmental, inherited or a mixture of both. They will discuss the reliability of results and consider how evidence is used to form theories.

Computing: We will explore the concept of variables in programming through games in Scratch. We will experiment with variables in an existing project, then modify them, before pupils create their own project using Scratch and eventually improve it.

Online Safety: During computing sessions and whenever we use devices we will continue to teach pupils how to stay safe online.

Homework: Homework tasks will continue to be set via IXL. Expectations are that pupils use IXL for 10 minutes a day or a block of an hour at the weekend. Children should also be reading daily and completing books so that they are ready to quiz often. Pupils will also be able to select a book from our library or class reading area that they do not need to quiz on as we continue to promote the idea of Reading for Pleasure. Spellings and SATs SPAG and Reading practice will also be sent home.

Dates for your diary:

Mass in school every Thursday at 9.30am.