



Year 5 Spring Term 1 2024

Learning together, Loving God, Becoming the best I can.

Loving and Compassionate

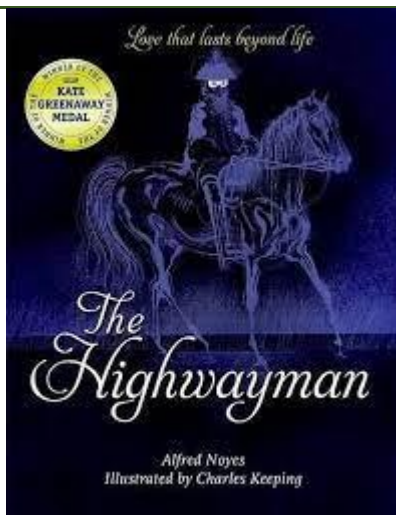


English:

This term we will be looking at *The Highway Man* where we will be writing our own poetry inspired by Alfred Noels.

During our comprehension lessons the children will be using their inference, retrieval, predicting and sequencing skills to answer questions on a variety of texts.

There will be a clear focus on handwriting and presentation and we will continue to develop our knowledge on spelling patterns from the statutory year 5/6 word list. To support this, we ask that you continue to help your child with learning the spellings that are sent home weekly.



RE: Baptism

The unit explores the role of John the Baptist in the Baptism of Jesus and provides an opportunity for an in depth study of the signs, symbols and prayers associated with the Sacrament of Baptism.



RHE: *Created to Love Others* explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships. This follows the strategy that we are expected to teach in Catholic Schools and is now required to be taught.

Please log in and look at the content of the lessons if you require any further details. (See letter for login details).

Maths:

Roman Numerals- children will read Roman numerals to 1000 and recognise years written in Roman numerals.

Decimals, percentages and fractions- Children will recognise the percentage and decimal equivalents of fractions.

Statistics- Children will solve comparison, sum and difference problems using information presented in a line graph.

Through these units of work children will be expected to use their reasoning skills to solve problems.



Topic:

Mayan Civilization-

Children will find out why they study Mayan Civilization in school, how the Mayan's were so strong and why they lived in the jungle. How we can know what it was like 1000 years ago. If Mayan civilization was so civilized why did they believe in human sacrifice?



Music:

The Festival of Colour

- Suggest a colour to match a piece of music.
- Create a graphic score and describe how this matches the general structure of a piece of music.
- Create a vocal composition in response to a picture and justify their choices using musical terms.
- Create a vocal composition in response to a colour.
- Record their compositions in written form.
- Work as a group to perform a piece of music.



Science:

In our Science lessons we will be learning all about Earth and Space where children will be describing the Sun, Earth and Moon as approximately spherical bodies by understanding how this knowledge has been attained. Children will describe the movement of the Earth, and other planets, relative to the Sun in the solar system by learning the order of the planets and how they move in the solar system. Children will also describe the movement of the Earth, and other planets, relative to the Sun in the solar system by examining the geocentric and heliocentric theories.

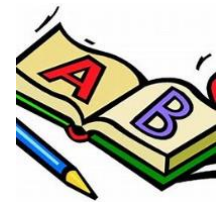


Computing:

In this unit, learners will use physical computing to explore the concept of selection in programming through the use of the Crumble programming environment. Learners will be introduced to a microcontroller (Crumble controller) and learn how to connect and program components (including output devices- LEDs and motors) through the application of their existing programming knowledge.



Homework: Daily Reading - reading book to be brought to school daily and read at home
 Times tables - TTRockstars
 Spellings - Handwriting sheet
 Numeracy - Worksheet
 Project - Termly based on topic



PE:

Outdoors - (Monday) Dance
Indoors - (Thursday) Competitive Games

Please ensure that children come to school in their PE kits on these days.

Dates for your diary:

Ash Wednesday- 14th February
 Inset day- Friday 22nd March