



# Year 5 Spring Term 2



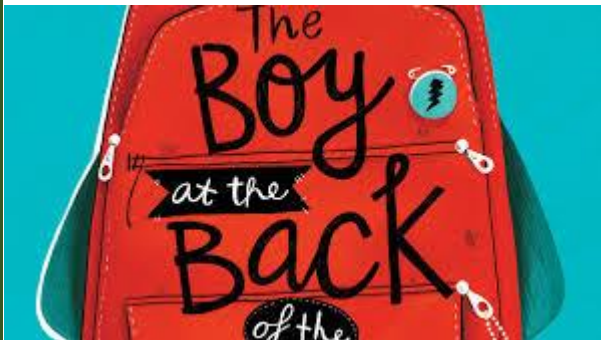
*Learning together, Loving God, Becoming the best I can.*

*Faith filled and Hopeful*

## English:

In our English lessons our book will be *The Boy at the Back of the Class*, children will be discussing and evaluating how authors use language, including figurative language, considering the impact on the reader. Children will be identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.

During our comprehension lessons the children will be using their inference, retrieval, predicting and sequencing skills to answer questions on a variety of texts. There will be a clear focus on handwriting and presentation and we will continue to develop our knowledge on spelling patterns from the statutory year 5/6 word list. To support this, we ask that you continue to help your child with learning the spellings that are sent home weekly.



**RE:** In RE we will be learning all about **Lent** where we will be thinking about the concept of 'temptation' as we study the temptations of Jesus. Children will be given the opportunity to reflect on what nurtures and damages human relationships and they will study some important texts from the New Testament about Christian living and will learn about the Sacrament of Reconciliation as a Sacrament of Healing and God's forgiveness.

We will also be learning all about **Holy Week** where children will gain a greater knowledge and understanding of the last week of Jesus' life and how the Church celebrates this week through liturgy and prayer.

## RHE

This half term we will be completing the units about Body Image, Peculiar Feelings, Emotional Changes and Seeing Things Online. This follows the strategy that we are expected to teach in Catholic Schools and is now required to be taught.

Please log in and look at the content of the lessons if you require any further details. (See letter for login details)



## Maths:

### Addition and subtraction

Children will add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction). They will also add and subtract numbers mentally with increasingly large numbers. Children will use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

### Multiplication and Division-

Children will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers. Children will multiply and divide numbers mentally, drawing upon known facts.

## Topic:

### Why do oceans matter?

Describe the water cycle.

Describe how the ocean is used for human activity.

Explain how the ocean helps to regulate the Earth's climate and temperature.

Identify the Great Barrier Reef as part of Australia.

Describe the benefits of the Great Barrier reef.

Describe how humans impact the oceans and the consequences of this.

Explain some actions that can be taken to help support healthy oceans.

Children will divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.

#### Fractions-

Children will compare and order fractions whose denominators are all multiples of the same number. Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

Please encourage your children to use TTRockstar's to practise their times tables.



#### Music:

##### South and West Africa

Sing using the correct pronunciation and with increasing confidence.

Play a chord with two notes, remaining in time.

Maintain their part in a performance with accuracy.

Play the more complicated rhythms in time and with rests.

Create an eight beat break and play this in the correct place.



#### Science:

Life Cycles and Reproduction



#### Computing:

In our computing lessons children will be looking at **spreadsheets** where they will be converting units of measure. Using a text variable to perform a calculation such as how many days are in x number of years. Finally, children will be using spreadsheets to plan an event.



#### Homework:

Daily Reading - reading book to be brought to school daily.

Times tables- TTRockstars

Spellings- Handwriting sheet

Numeracy - Worksheet

Project- Termly based on topic



#### PE:

**Indoors** - (Monday) Dance

**Outdoors** - (Thursdays) Competitive games

Please ensure that children come to school in their PE kits on these days.

#### Dates for your diary:

Ash Wednesday- 14th February

Inset day- Friday 22<sup>nd</sup> March