

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first day or two of remote education children will be set activities that cover Maths, Literacy and other areas of the curriculum. These activities may be reinforced with links to other sites or activities of learning. Blogs will also be posted to inform children and parents about the activities or work provided.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Adaptations have been made to topic lessons. We will provide open ended projects covering a range of curriculum subjects for afternoon learning.
- RE will be provided as an addition to these projects.
- We will provide links to Masses which are appropriate to our pupils and that they can participate in.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 - 3 hours with less for younger children KS2 - 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

We use Purple Mash as our primary remote learning platform.

We also provide specific links to skill based programs depending on the age and ability of your child such as TT Rock Stars (times tables) Phonics, My On (online reading), Oak Academy (teaching videos), Teach Your Monster to Read, Numbots (basic number work). 10ticks (mental maths), IXL (specific learning for Year 6).White Rose Maths videos and worksheets.

We have also provided links to PE activities online and collective worship.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

School has some laptops and Chromebook which can be loaned from school. We have a small number of Vodaphone vouchers to enable internet access.

Parents with no online access can contact school by phone or email to arrange a loan agreement and collection time.

Parents will collect the devices from school and sign a loan agreement.

For parents that do not have access to printing worksheets from home, school will have a pack of additional worksheets that parents can collect every two weeks. These will be available to collect from the school foyer from January 18th.

Alternatively, children can record their work on paper, where appropriate, photograph and upload work to Purple Mash to be marked.

For those without online access work can be returned to school and the work will be quarantined for 72 hours before marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In the blog area of Purple Mash there will be links to lessons, videos, games and learning activities to support your child during this period of home-learning.

For Y2 – Y6 at least one blog a day will be shared containing the information that will be needed for that day's learning. There will be daily numeracy and literacy activities as well as RE. Your child will be able to add comments on the blogs which have to be approved by staff before they are visible to other pupils.

For Y2 – Y6, teachers will publish on its class web pages a timetable outlining the daily expectations for children in terms of how long they should spend on each task with reminders to use things such as Times Tables Rockstars and MyOn.

During a normal school day, the afternoon is when we usually do topic lessons which is where children learn skills in the following areas of the curriculum: Art, Computing, Design Technology, Geography, History, Music, PE and Science. Each week the children will be set an open-ended task that will utilise different skills in these different areas of the curriculum. As a school we have tried to design these topic tasks so that they are applicable for all age groups which should allow siblings to work together on the same topic.

Teachers may supplement these tasks with other activities linked to the RE curriculum or other subject areas. These will also be shared through the Purple Mash blog and are in addition to the tasks outlined in the table above. Teachers will outline ways to share any completed work in the relevant blog posts.

Pupils have access to online reading and we would encourage pupils to read online as well as any suitable reading material at home

Some lessons will be supplemented with recorded teaching from the Oak National Academy lessons.

Printed paper packs produced by teachers (eg worksheets) and exercise books will be available to be collected from the foyer from Monday 18th January. Pupils may use the exercise books for recording work from Purple Mash or worksheets. The worksheets are provided as additional resources to online work.

We will also be using commercially available websites supporting the teaching of specific subjects, including video clips or sequences - for example Twinkl remote access for parents including use of their video clips and BBC Bitesize and Purple Mash.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to complete work set by school. Work will be monitored on a daily basis and if a pupil has not completed work parents will be contacted via our messaging service.

We are working in unprecedented times and firmly believe that collaboration between home and school is even more important. We would expect parents to ensure that children have a daily routine with time built in for exercise, learning and play.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff will be monitoring work daily and reporting to parents weekly if pupils are not completing set work
- Parents will be informed where there is concern via telephone.
- A member of staff will phone to speak to children to see if there are any particular issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will use the blog to feedback to pupils. Work will be marked daily
- Work will be assessed using success criteria from the task.
- Feedback will be provided directly online through Purple Mash.
- A common area will be used to show and share examples of children's topic work

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Senco and the parent support worker will liaise with parents with pupils with special needs.

The Senco will oversee work provided for SEND pupils

Pupils in Nursery, Reception, Year 1 will receive by post a pack of work every week as we believe that paper based activities are more beneficial because these children are still developing their fine motor skills. They learn through play and benefit from using physical items as opposed to onscreen activities although there is a place for this occasionally. Parents will be guided to online reading and Phonics work. Parents will be sent instructions on completing the work via letters and the importance for pupils to play, read together at home, make things will be explained. Nursery, Reception and Y1 teachers will operate a blog on Purple Mash which gives you child an opportunity to share their work, update parents on new online activities and engage with them on current situations to explore such as a change in the weather, etc.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils in self isolation will be treated the same way as pupils during lockdown. They can access work online which staff will mark. Packs of work are prepared to be collected by another adult/via sibling or post.