

Reception Spring 1 2024

Learning together, Loving God, Becoming the best I can.



Compassionate and loving

Our topic focus:

Dinosaurs



Maths:

To:



- Recognise and draw 2D shapes.
- Subitise up to 5.
- Measure mass and capacity.





RF

During this half term we will be focussing on the story of Christmas and where Jesus was born. We will also be



learning about baptism and about the church building. We will focus on why this is such a special place. We will build upon this learning and look at the role of the priest and how special people in God's family may help us.

Literacy:

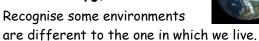
To:

- Engage in extended conversations about stories and learn new vocabulary.
- Write my name.
- Begin to read individual letters by saying the sounds for them.
- Begin to blend cvc words.
- Begin to form upper case and lower case letters correctly.



UTW (Understanding the World):

To:



 Understand the key features of the life cycle of animals.

EAD (Expressive Arts and Design):

To:

- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle/details.

CL (Communication and Language):

To

- Continue to use a wide range of vocabulary.
- Ask questions to find out more and check understanding.
- Use talk to help work out problems and organise thinking.
- Listen and talk about stories to build familiarity and understanding.

PSED (Personal, Social and Emotional development):

To:

- Create friendships and play with other children.
- Think about how my actions may affect others.
- Express their feelings and consider the feelings of others.



PD (Physical Development):

Indoors - Friday (PE kits to be worn this day)

To:

- Begin to develop small motor skills so that I can use tools safely e.g.
- scissors, knives, forks, pencils and paintbrushes.
- Be able to stretch and reach in a variety of positions.

Dates for your diary:

- INSET days- Friday 22nd March.
- 14th February- Ash Wednesday.

