

Year 4 Spring Term 2 2024



Learning together, Loving God, Becoming the best I can.

Faith-filled and Hopeful

English:

This term we will be studying a range of poetry. For example Limericks, Haiku, Pupils will look at the use of language, personification and pattern. They will write their own poetry using features and skills taught. Pupils read daily and can quiz using accelerated reading. Pupils will focus on comprehension skills using a variety of texts. Handwriting will continue to be a focus in all lessons as well as learning the spelling and spelling patterns from the statutory Year 3/4 word list. We ask that you help your child with learning their spellings each week, which will be



RE:



Lent: In this unit the children will explore some of the customs and practices associated with the celebration of the Season of Lent. Through the life and teaching of Christ they will learn about prayer, fasting and almsgiving and the forgiveness that God offers to those who believe in him.

Holy Week: This unit provides the children with an opportunity to develop their knowledge and understanding of the story of Christ's passion and death. They will be given opportunities to reflect upon the circumstances and reasons for his death.

RHE:

Lessons are taught using the Ten:Ten programme, designed for primary schools and approved by the Catholic Church.

I am thankful

Please log in and look at the content of the lessons if you require any further details.

Maths: Throughout the term, we will be following the 'White Rose' maths scheme
This will include:



Fractions and decimals-

Recognise unit fractions, compare and order mixed number, understand and convert improper fractions
Equivalent fractions
Tenth and hundredths as fractions and decimals.
Divide by 10 and 100

Please encourage your children to practise their **times tables up to 12x12 and corresponding division facts** using the Times Table Rockstars and homework set.
Weekly test is on Thursday.

Topic:

Geography: Where does our food come from? Pupils will be looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

Design and Technology: Mechanical systems: Making a slingshot car

Pupils will be using a range of materials, design and make a car with a working slingshot mechanism and house the mechanism using a range of nets.

Music:**Haiku, music and performance (Theme: Hanami festival)**

This Japanese inspired topic looks at the springtime festival of Hanami, which celebrates the fleeting beauty of spring flowers. Children use descriptive vocabulary to create a Haiku, put it to music and finally add percussion sound effects to bring all elements together before a final, group performance.

**Science:****Sound and Vibration**

Pupils will identify how sounds are made, associating some of them with something vibrating.

They will recognise that vibrations from sounds travel through a medium to the ear and carry out investigations into pitch and sound.

Computing: Data logging

In this unit, pupils will consider how and why data is collected over time. Pupils will collect data as well as access data captured over long periods of time. They will look at data points, data sets, and logging intervals. Pupils will spend time using a computer to review and analyse data. Pupils will pose questions and then use data loggers to automatically collect the data needed to answer those questions.

**Online safety-
Managing online information****Homework:**

Daily Reading, times tables (TTRockstars and sheets) and spellings (Purplemash/sheet)

**PE: Tuesday-Tag Rugby
Friday- Dance**

Please ensure that children come to school in their PE kits on these days

**Dates for your diary:
Family morning TBC**