



# Year 2 Spring Term 2 2024

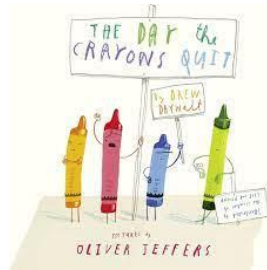


*Learning together, Loving God, Becoming the best I can.*

*Faith-filled and hopeful*

## **English:**

Our focus text this half term is *The Day the Crayons Quit*. We will be writing character descriptions and developing our writing to retell the story. Throughout our writing we will be using commas in a list, commands, exclamations, plurals, verb tense and using *if* and *when* as conjunctions.



We will also write a recount of our trip to the Black Country Museum, explaining what we experienced and what we have learnt.

## **RE:**

### **Lent**

We will have a greater understanding of the need to receive God's forgiveness and the qualities of a forgiving person. We will also be able to appreciate how the Sacrament of Reconciliation can help people experience God's forgiveness.

### **Holy Week**

We will know the sequence of the events of Holy Week. We will think of reasons why Christians praise and thank Jesus today and understand some of the words and actions of Jesus at the Last Supper and reflect on his suffering and death.



## **Maths:**

We will be learning:

- To use doubling and halving
- To recognise odd and even numbers
- To multiply and divide by 5 and 10
- To measure in centimetres and metres
- To compare and order lengths and heights
- To use the four operations with lengths and heights
- To compare mass
- To measure in grams and kilograms

## **History: Queens**

We will be learning:

- To compare the lives of Queens Elizabeth I and Queen Victoria
- To learn what it means to be a monarch
- To learn how lines of succession work



- To use the four operations with mass
- To compare volume and capacity
- To measure in millilitres and litres
- To use the four operations with volume and capacity
- To measure temperature



**Music: Dynamics, timbre, tempo and motifs**  
**(Theme: Space)**

We will be learning:

- To create a simple soundscape for effect
- To listen for and recognise some basic elements of music
- To compare two pieces of music
- To be able to create short sequences of sound
- To be able to create short sequences of sound and perform with accuracy



**Science: Animals: Life cycles and health**



**Computing: Robot algorithms**

We will be learning:

- To describe a series of instructions as a sequence
- To explain what happens when we change the order of instructions
- To use logical reasoning to predict the outcome of a program
- To explain that programming projects can have code and artwork
- To design an algorithm
- To create and debug a program that I have written

**D&T: Mechanisms: Fairground wheel**

We will be learning:

- To explore wheel mechanisms and design a Ferris wheel
- To select appropriate materials
- To build and test a moving wheel
- To make and evaluate a structure with a rotating wheel



**PE:**

**Indoors - (Wednesday)** Gymnastics

**Outdoors - (Friday)** Run, Jump, Throw

**Please ensure that children come to school in their PE kits on these days and that long hair is tied back appropriately and earrings removed.**

**Dates for your diary:**

Wednesday 6<sup>th</sup> March-Black Country Museum Trip (details to follow)

Friday 22<sup>nd</sup> March-Inset Day