



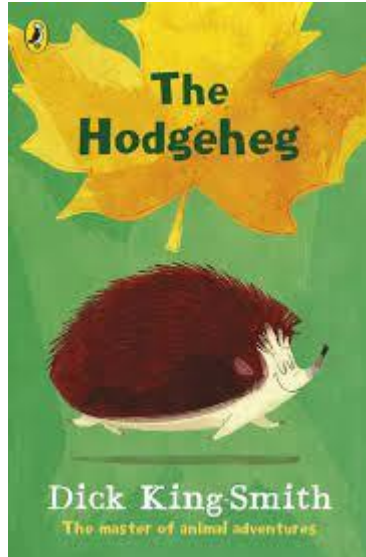
# Year 3 Spring term 2 2024

Learning together, Loving God, Becoming the best I can.



## English:

This term we will be looking at the book 'Hodge Heg' by Dick King-Smith. The children will be writing several pieces of work using descriptive language, similes and metaphors. The children will be continuing to develop their vocabulary and identify key features from the text over several guided reading lessons. During these lessons, the children will use their inference, retrieval, predicting and sequencing skills to answer a variety of questions about the text.



There will be more focus on presentation, handwriting and spellings. The children will continue to practice the 3/4 statutory word list. These spellings are sent home weekly and need to be practiced.

## RE:

Christmas-in this unit children will be exploring the story of Christmas such as Jesus' birth and the preparation for it.

Prayer-This unit involves the children learning something about the prayer life of Jesus. They will examine and reflect on some of the ways in which Catholics pray and the signs and symbols associated with prayer.

Eucharist- In this topic the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians. This is a very important unit as it will help to prepare the children for receiving the sacrament of Holy communion in the Summer.



## RSE:

Throughout the term, we will be following the scheme 'Ten Ten'.

The units of work that will be explored and discussed are; Drugs, Alcohol and tobacco, First aid heroes, Right and responsibilities, A community of love and what is the Church?

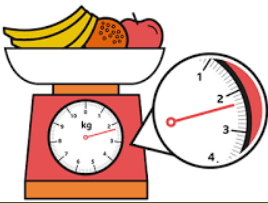
### Maths:

In maths the children will be learning about fractions, mass and capacity.

Fractions-in this unit the children will identify different fractions and how to identify them. They will also be exploring and using mathematical language such as numerators and denominators.

### Mass and capacity:

In this unit the children will explore different units of measure for mass and capacity. These will include g, kg, ml and l. They will use their knowledge in practice through weighing and measuring in lessons.



### History: Who lives in Antarctica?

This term the children will be learning where North and South



America are on a world map. The names of some countries and major cities in Europe and North and South America. That climate zones are areas of the world with similar climates and that the world has different climate zones (equatorial, tropical, hot desert, temperate and polar).

### D&T-Digital world: Wearable technology.

In this unit the children will be exploring different digital technology and ones that are wearable. The children will then explore creating their own.

### Music:

Throughout the term, we will be using Kapow to support the teaching of music.

The children will be developing singing technique. They will be learning to recognise and explain the changes within a piece of music using musical vocabulary. They will begin to show an awareness of musical vocabulary (related to the inter-dimensions of music) when discussing improvements to their own and others' work.



### Science:

In this unit the children will be learning about Rocks and Soils in Science.

The children will learn that rocks can be grouped based on their appearance or properties (e.g. colour, texture, hardness and permeability).



That rocks may contain grains, crystals or fossils. They children will develop their understanding of the formation of rocks and other terms for different rocks. This will then be explored as the children will be going on a trip to a farm in Spring 2 where they will be able to explore the differences between soil, sand and clay.

**Computing:** In this unit of computing the children will learn about Programming and sequencing.

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences.

**Homework:**

Timetable- the children need to be practicing their times table at home and they will be tested on them every week. The times tables to focus on include 2s. 5s. 10s. 3s, 4s and 8s.

Spellings- children will have spellings from the year 3 and 4 statutory spelling list which they need to practise and they will be tested every week on them.

**PE:**

**Outdoors - (Tuesday)**

**Indoors - (Friday)**

Please ensure that children come to school in their PE kits on these days. Long hair needs to be tied up and earrings taken out. Please ensure your child is wearing appropriate footwear such as trainers for PE.

**Dates for your diary:**

**Farm trip 12<sup>th</sup> March-Letters will be sent out.**