



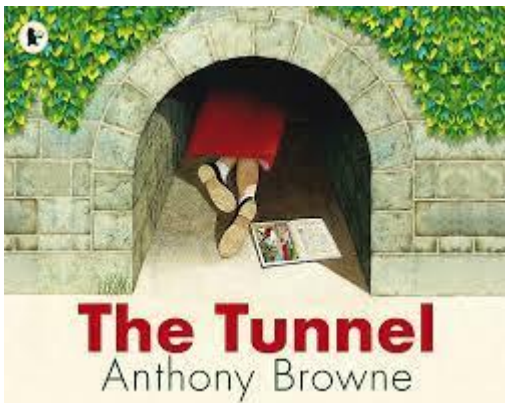
Year 2 Spring Term 1 2024



Learning together, Loving God, Becoming the best I can.
Compassionate and loving

English:

Our focus text this half term is The Tunnel. We will be writing in role explaining the feelings of the characters. Throughout our writing we will be using commas in a list, question marks when writing questions, adjectives, verbs, commands and explanations.



RE:

Christmas

We will reflect upon the journeys associated with the Christmas story and what these journeys eventually tell us about Jesus' birth and the way people respond to his birth.

Sharing in the life of Jesus

We will extend our knowledge and understanding of the life of Mary and Jesus and the call of the disciples. We will also learn about some saints who have responded to the call of Jesus and be introduced to the prayer of silence as an opportunity to spend time with God.

The Mass

We will develop our understanding of the structure of the Mass and what is taking place. The focus will be on seeing Christ present when we gather, in the Word and in the Eucharist.



Maths:

We will be learning:

- To count money in pounds and pence
- To choose notes and coins
- To make the same amount
- To compare amounts of money
- To calculate with money
- To make a found



Geography: Why is our world wonderful?

We will be learning:

- To identify geographical characteristics of the UK
- To locate some of the world's most amazing places
- To know the names of the five oceans and locate them on a map
- To understand how to draw human and physical features on a sketch map

- To find change
- To solve two-step money problems
- To recognise equal groups
- To make equal groups
- To add equal groups
- To introduce the multiplication symbol
- To recognise multiplication sentences
- To use arrays
- To make equal groups by grouping
- To make equal groups by sharing
- To recognise the 2 times tables
- To divide by 2

- To investigate local habitats and record findings
- To understand how to present findings in a bar chart



Music: Musical Me

We will be learning:

- To sing and play an instrument at the same time
- To choose and play appropriate dynamics and timbres for a piece of music
- To use musical notation to play melodies
- To use letter notation to write my own melody
- To use timbre and dynamics in musical composition



Science: Uses of everyday materials

We will be learning:

- To recognise that objects are made from materials that suit their uses
- To recognise that objects can be grouped
- To recognise that the shape of some solid objects can be changed
- To record data in a table
- To compare the suitability of materials for particular uses
- To gather data and use it to answer a question
- To recognise that the strength of some materials can be changed
- To record data in a block graph
- To compare the suitability of materials for particular uses
- To recognise that some materials are harmful to the environment



Computing: Digital photography

We will be learning:



- To use a digital device to take a photograph
- To make choices when taking a photograph
- To describe what makes a good photograph
- To decide how photographs can be improved
- To know how to use tools to change an image
- To recognise that photos can be changed

Art: Painting and mixed media-Life in colour

We will be learning:

- To develop knowledge of colour mixing
- To learn how texture can be created with paint
- To use paint to explore texture and pattern
- To compose a collage, choosing and arranging materials for effect
- To evaluate and improve artwork



PE:

Indoors - (Wednesday) Attack, Defend, Shoot

Outdoors - (Friday) Send & Return

Please ensure that children come to school in their PE kits on these days and that long hair is tied back appropriately and earrings removed.

Dates for your diary:

Monday 8th January-School reopens