



Year 4 Spring Term 1 2024



Learning together, Loving God, Becoming the best I can.

Compassionate and Loving

English:

This term we will be reading *Ice Palace* by Robert Swindells. Pupils will use the text to learn a variety of grammatical terms (subordinate clauses, adverbial phrases, pronouns) and implement them into their writing. They will use the text to write their own setting, characters and a narrative of their own based on *Ice Palace*. They will also be writing a non-chronological report where they will research and show the required features. Pupils will focus on comprehension skills using a variety of texts. Handwriting will continue to be a focus in all lessons as well as learning the spelling and spelling patterns from the statutory Year 3/4 word list. We ask that you help your child with learning their spellings each week.



RE:

This term starts with a **Christmas** unit where the pupils focus on the role of the angels in the Christmas story.

Old Testament Moses-King David- In this unit the children will study some important stories about Moses and God's relationship with the people of Israel. They will also learn about the life of King David. Some important religious themes such as prayer and vocation arise from this study.

Sharing in the Life of Christ- In this unit of work pupils will learn about the Universal Church and religious customs from around the world. They will reflect upon the Eucharist as the Sacrament which celebrates the Church's Unity.

RHE:

Lessons are taught using the Ten:Ten programme, designed for primary schools and approved by the Catholic Church.

What am I feeling?

What am I looking at?

Please log in and look at the content of the lessons if you require any further details.

Maths:

Throughout the term, we will be following the 'White Rose' maths scheme. This will include:

Multiplication and Division - Recognise factors and related facts. Informal multiplication and division moving on to formal methods.

Length and Perimeter - Using km and m and finding perimeters of shapes.

Over both units, pupils will deepen their understanding through reasoning and problem solving.

Please encourage your children to practise their **times tables up to 12x12 and corresponding division facts** using the Times Table Rockstars and homework set.



Topic:

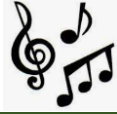
History: Romans

Pupils will discover how and why the Ancient Romans conquered Britain by learning about their Emperors and desire for power. Explore how the Celtic people of Britain and the Romans lived, worked and worshiped. Look at Roman gods and the revolt of Boudicca.

Art: Painting and mixed media

Pupils will be developing skills in colour mixing, focusing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

Music: Theme Rivers: Pupils will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. The pupils will represent different stages of the river through vocal and percussive ostinatos, culminating in a final group performance.



Science: States of Matter

By investigating the properties of solids, liquids and gases, children learn about the different states of matter. They explore changes of state using relatable examples and use this to explain changes to water through the water cycle.

Computing: Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.

Online Safety:

Online reputation

Online Bullying

Homework:

Daily Reading, times tables (TTRockstars and sheets) and spellings (Purplemash/sheet)



PE:

Swimming- Tuesday

Indoors/Outdoors - Friday

Please ensure that children come to school in their PE kits and bring their swimming kit on Tuesday.

Dates for your diary:

Family Morning TBC