



# Year 5 Summer Term 1 2023

Learning together, Loving God, Becoming the best I can.

Curious and Active

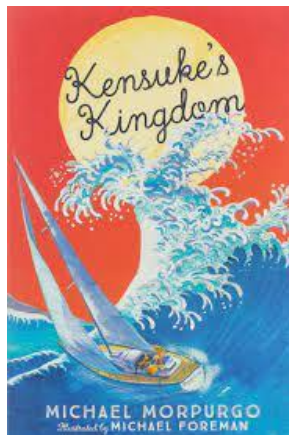


## English:

This term our book focus will be *Kensuke's Kingdom*, where children will be writing a setting description. The children will be using appropriate vocabulary and drawing on their senses to describe a location from the book. The children will also be writing a discussion text where children will be arguing reasons for and against going to school. There will be an emphasis on year 5 grammar including: subordinate and relative clauses; modal verbs; and adverbs of possibility.

During our comprehension lessons the children will be using their inference, retrieval, predicting and sequencing skills to answer questions on a variety of texts.

There will be a clear focus on handwriting and presentation and we will continue to develop our knowledge on spelling patterns from the statutory year 5/6 word list. To support this, we ask that you continue to help your child with learning the spellings that are sent home weekly.



## RE: Easter-

In this unit the children will learn about the Church's Celebration of Easter through the Easter Vigil. They will learn about the Church's belief in eternal life through the Easter Story and the Story of the Ascension of Jesus into heaven.



**Pentecost-** This unit is designed to give children greater insight into the Church's belief in the Holy Spirit. It will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.

**RHE:** *Created to Love Others* explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships. This follows the strategy that we are expected to teach in Catholic Schools and is now required to be taught.

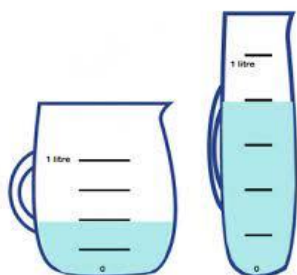
Please log in and look at the content of the lessons if you require any further details. (See letter for login details)

**Maths:** Throughout the term, we will be following the 'White Rose' maths scheme

**Measurement-** Children will convert between different units of metric measure. They will understand and use approximate equivalences between metric units and imperial units and measure and calculate the area, perimeter and volume of shapes.

**Geometry** - Children will identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

**Statistics-** Children will solve comparison, sum and difference problems using information presented in a line graph and complete, read and interpret information in tables, including time tables.



## Topic:

Our creative curriculum topics for the spring term will be...

**Exploring Eastern Europe-** Children will locate European countries using a map, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Children will understand geographical similarities and differences through the study of human and physical geography.

**Super Seasonal Cooking-** Children will understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed. They will learn to understand and apply the principles of a healthy and varied diet and enjoy a variety of seasonal fruit and vegetables.

**Scratch 3.0 Developing Games-** Children will learn how to develop and programme their own interactive game.



## Music:

Our topic will be celebration. During this unit we will be learning about the musical terms: dynamics, tempo, texture, timbre, pitch and pulse as well as refining our vocal skills.



## Science:

### Animals including

**Humans**- Children will

describe the life process of reproduction in some plants and animals;

describe the differences in the life cycles of a mammal, an amphibian, an insect and birds. Children will find out about the work of naturalists and animal behaviourists.



## Computing:

**Word processing**- Children will know what a word processing tool is for and will be able to create a word processing document. They will learn all about how to alter the look of the text and navigate around the document.



## Homework:

Daily Reading - reading book to be brought to school daily and read at home

Times tables - TTRockstars

Spellings - Handwriting sheet

Numeracy - Worksheet

Project - Termly based on topic



## PE:

**Outdoors** - (Monday) Premier

**Indoors** - (Friday) Invasion games

Please ensure that children come to school in their PE kits on these days.

## Dates for your diary:

Family morning- Tuesday 23<sup>rd</sup> May