

Year 4 Summer Term 1 2023



Learning together, Loving God, Becoming the best I can.

Curious and Active



English:

This term we will be studying a range of poetry. For example Limericks, Haiku, Pupils will look at the use of language, personification and pattern. They will write their own poetry using features and skills taught. We will also read a book called Little Mouse's big book of fears. We will use this to study phobias and write a newspaper report about Mouse. Pupils read daily and can quiz using accelerated reading. Pupils will focus on comprehension skills using a variety of texts. Handwriting will continue to be a focus in all lessons as well as learning the spelling and spelling patterns from the statutory Year 3/4 word list. We ask that you help your child with learning their spellings each week, which will be set via Purplemash.



RE:

Easter:

Pupils will be introduced to accounts of the resurrection appearances of Christ in the four Gospels. They will learn about the different reactions of people to the news that Christ was alive. Pupils will study the story of the Ascension and the belief in the presence of Christ in the world today.

RSE:

What am I feeling? Children will learn to examine their feelings, and try to understand them and what causes them. They will be given some techniques to scrutinise their feelings and determine whether they are a good guide for taking action.

What am I looking at? Through activities and creative role play, this session encourages children to see through the fake reality that is presented to them on television, in magazines and on adverts: they will compare these representations and stereotypes to their own life experiences.

I am thankful: Pupils will learn that particular feelings and pressures may make us want to act inappropriately, and so they will learn how to build resilience in various ways, including choosing to be thankful.

Maths: Throughout the term, we will be following the 'White Rose' maths scheme This will include:



Decimals:

Partitioning, comparing and ordering decimals. Halves and quarters as decimals. Rounding to the nearest whole number.

Money:

Write money using decimals
Convert pence and pence
Compare, estimate, calculate and problem solve with money

Time:

Years, months, weeks and days

Hours, minutes and seconds

Convert between analogue and digital times
convert and use 24 hour

Topic:

Geography:

In this Unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Art:

This Fruit and Vegetable unit will teach your class about how to use pencil, colour, paint, clay peppers and textiles to create quality art work that shows progression in their skills. The children will also have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.

Please encourage your children to practise their **times tables up to 12x12 and corresponding division facts** using the Times Table Rockstars and homework set. Weekly test is on Thursday. **The multiplication tables check (MTC) is statutory for all year 4 pupils**

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1116420/2023_Information_for_parents_Multiplication_tables_check_Nov_22_PDFA.pdf

Design and Technology:

This 'Mechanical Posters' unit gives children opportunities to develop their understanding of mechanical systems. Following instructions on how to make different types of lever and linkage mechanisms gives children experience and information to draw on when developing their own ideas. They sketch a design based on their ideas, make a prototype, and then create their 'Lever and Linkage Poster' using the context of recycling.

Finally, children will evaluate their finished product.

Music:

Communication:

Pupils will be copying rhythms and a short melody and playing ostinati and layering them in a performance. They will use music to communicate and compose a rap.

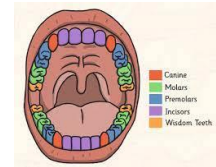
Time:

Pupils will be singing in three independent parts and singing repeated patterns (ostinati) from notation. They will show understanding syncopation and using off-beat rhythms in improvisation. Pupils will be identifying how a well-known story has been told in music and creating music that tells a story.

Science:

Animals including humans

This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs.



Computing:

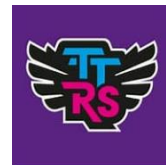
Online safety-continued

Animation- These lessons will provide the children with the knowledge and understanding to create simple and more complex animations using 2Animate on Purple Mash.

Logo- Writing instructions using Log

Homework:

Daily Reading, times tables (TTRockstars and sheets) and spellings (Purplemash/sheet)



PE:

Swimming- Tuesday

Indoors/Outdoors - Friday

Please ensure that children come to school in their PE kits and bring their swimming kit on Tuesday.

Dates for your diary:

Family morning Wednesday 14th June 2023
9.15-10.15 am