Reception Summer Term 1 2023         Learning together, Loving God, Becoming the best I can.         Curipus and Active         Our topic focus:       Why do ladybirds have spots?	
<ul> <li>Literacy: Can I?</li> <li>Write simple sentences that can be read by others</li> <li>Spell words by identifying sounds in them and representing the sound with a letter or letters</li> <li>Read words by recognising sounds and blending to read the whole word</li> <li>Read simple sentences using my phonics skills</li> </ul>	<ul> <li>UTW (Understanding the World): Can I?</li> <li>explore the natural world around me, making observations and drawing pictures of animals and plants</li> <li>describe my immediate environment</li> <li>understand the effect of changing seasons on the natural world around me</li> <li>EAD (Expressive Arts and Design): Can I?</li> <li>share my creations, explaining the process I have used</li> <li>sing a range of well-known nursery rhymes</li> <li>perform songs, rhymes, poems and stories with others and (when appropriate) try to move in time with music</li> </ul>
<ul> <li>CL (Communication and Language):</li> <li>Can I?</li> <li>talk about what might happen in a story</li> <li>make comments about what I have heard and ask questions to clarify my understanding</li> </ul>	PSED (Personal, Social and Emotional development): Can I? • show an understanding of my own feelings and those of others • work and play cooperatively and take turns with others
<ul> <li>PD (Physical Development): <ul> <li>Can I?</li> </ul> </li> <li>use a range of small tools, including scissors, paintbrushes and cutlery</li> <li>begin to show accuracy and care when drawing</li> </ul> <li>Indoors - Friday (PE kits to be worn on this day)</li>	<ul> <li>Dates for your diary:</li> <li>Bank Holiday-Monday 1<sup>st</sup> May</li> <li>Bank Holiday-Monday 8<sup>th</sup> May</li> <li>Ash End Farm Trip-Wednesday 17<sup>th</sup> May</li> </ul>