

## Year 6 Autumn Term 2 2023

Learning together, Loving God, Becoming the best I can.



Attentive and Discerning

English: This term we will be finishing Skellig by David Almond. We will continue to develop our reading skills, particularly retrieval, inference, our understanding of vocabulary and how the author enhances meaning through their choice of words and phrases. Whilst studying Skellig we will be writing an informal letter. We will then move on to using dialogue to advance the action and learning how to use colons effectively. We will also develop our editing and improving skills, learning how to add, remove, move or substitute words and sentences to enhance our written work.

Maths: We have continued to work on our formal methods of multiplication and division, including short and long division. Securing these skills will support us with the next part of our maths journey as we progress onto learning about fractions. We will learn about equivalent fractions, how to simplify them and place them on a number line. We will also add and subtract fractions and then move onto adding and subtracting mixed numbers. Once these skills have been secured we begin to multiply and divide fractions before finding fractions of different amounts and then using fractions of amounts to find the whole. In each of these areas we will learn problem-solving and reasoning skills to further deepen our understanding of these mathematical concepts.

RE: Baptism and Confirmation will be the focus of our learning at the beginning of Autumn 2. We will focus on the signs and symbols of these Sacraments and hear about the gift of the Holy Spirit being given in the celebration of these Sacraments. We then learn about the Season of Advent as being a time to prepare to celebrate Christ's birth at, exploring parables, prayers and hymns about this theme.

RSE: We will focus on our personal health and wellbeing in the context of how we are created and loved by God. We will be learning about the changes that we go through as we mature. Our work will teach strategies for developing healthy relationships and keeping safe both online and in our daily lives.

**Geography:** Our focus will be on population and why it changes. We will look at how the global population has changed and birth and death rates. We will focus on why people migrate and how population can impact on the environment.

**Design Technology:** We will be designing and making a waistcoat. We will think carefully about our designs before preparing the material for our design, assembling the waistcoat, decorating it and then evaluating it against the design criteria.

**Music:** Pupils will be using musical vocabulary to describe features of music that was popular during the second world war, including the White Cliffs of Dover. We will learn how to harmonise and also how to notate a melody using pitches up to an octave.

**Science:** Pupils will broaden their knowledge of how to work scientifically as we conduct investigations into how light travels. Our scientific diagram drawing skills will be developed as we learn how to draw ray diagrams. We will focus on how the human eye works and also work scientifically to measure shadows, investigating how the size of shadows change. We will investigate the usefulness of mirrors by building a periscope.

Computing: We will continue to learn about staying safe online and we look forward to welcoming parents to our parent workshop on this theme. We will also be learning how to design and create web pages.

Homework: Homework tasks will continue to be set via IXL. Expectations are that pupils use IXL for 10 minutes a day or a block of an hour at the weekend. Children should also be reading daily and completing books so that they are ready to quiz often. Pupils will also be able to select a book from our library or class reading area that they do not need to quiz on as we continue to promote the idea of Reading for Pleasure. Spellings and SATs SPAG and Reading practice will also be sent home.

**PE:Indoors** - Dance (Monday) **Outdoors** - Hockey (Friday) Please ensure that children come to school in their PE kits on these days. Long hair should be tied back and if pupils are wearing earrings they need to be able to remove them by themselves before PE lessons.

## Dates for your diary:

Mass in school every Thursday at 9.30am. November 21<sup>st</sup>- Online Safety parent workshop