

# Year 3 Autumn Term 1 2023

Learning together, Loving God, Becoming the best I can.



Generous and Grateful

## English:

This half-term the children will be reading the text 'Tuesday' by David Weisner. In reading lessons they will be using skills such as prediction, inference, vocabulary and explanation skills to find and identify information form the text.



They will be building upon writing skills to create and write extended pieces of writing that demonstrate the different grammar skills that they will be learning.

In spelling, punctuation and grammar lessons the children will be learning new prefixes, suffixes, how to use apostrophes and commas. This will help to develop their writing skills.

Children will be also be practicing spelling and handwriting. The children will have a set of spellings send home every week and they will have a test every Friday on them.

Please practice at home.

## RE:

## Belonging.

In this unit the children will learn about how we belong to different groups and what groups Jesus belonged to. They will be exploring the different sacraments including; how many there are and what they are. They will explore the importance of Baptism and how through this sacrament we are welcomed into God's family. This knowledge of the sacraments will help prepare those children who will receiving their Holy communion for the first time this year.

## RSE:

Throughout the term, we will be following the scheme 'Ten Ten'.

The children will be learning about the Sacraments and the importance of them in our lives.

#### Maths:

In maths the children will be learning about place value. This will help to develop their understanding of hundreds, tens and ones as well as develop their partitioning abilities. This will help them when learning new methods of addition and subtraction.

#### Addition and subtraction:

The next unit that the children will start is addition and subtraction. In this unit the children will be learning new methods for addition and subtraction including the column method and they will be developing the number line method that they learnt in year Two.

## History:

## Stone age:

In this unit the children will be exploring history from the very start of time. They will learn how life on earth has developed and evolved to today. They will also be comparing the different stone age periods including; food, clothes, living conditions, prehistoric

animals and how artefacts can help us learn about how people lived in different periods.



#### Black History month:

During the month of October the children will

be learning about Black history month and looking at important people in Black history.

#### Music:

In music the children will be learning about Ballads. They will be discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. As well as recognising and explaining the changes within a piece of music using musical vocabulary. They will then move towards writing their own lyrics for a ballad and performances.



#### Science:

In Science, we will be learning about Forces and magnets. They will explore different types of forces and learn that magnets have a north and south pole.

They will also use different equipment to perform experiments and put their hypothesis' into practise.



### Computing:

In our computing sessions the children will be learning about online safety. They will be exploring what is age appropriate for them and how to stay safe online.

Simulation- in this unit the children will be exploring what a simulation is. Children can begin to evaluate simulations by comparing them with real situations and consider their usefulness.

#### Homework:

Spellings- the children wil be sent home with a list of 10 spellings to practise every Friday and they will be tested on the next Friday.

#### Timetables:

Timetable focuses will be on 3s, 4s and 8s. they will be tested every Friday and will be sent home with a practise sheet every Friday to work on.

#### PE:

**Indoors** - Gymnastics <mark>(Tuesday)</mark> **Outdoors** - <mark>(Friday</mark>)

Please ensure that children come to school in their PE kits on these days and that long hair is tied back appropriately.

#### Dates for your diary:

PE days are Tuesday and Friday.