

Year 4 Autumn Term 2 2023



Learning together, Loving God, Becoming the best I can.

Attentive and Discerning

English:

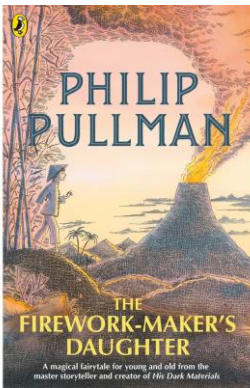
This term we will be reading *The Firework-Maker's Daughter* by Philip Pullman and using the text as a base for reading and writing activities.

Pupils read daily and can quiz using accelerated reading when they have completed their book.

Handwriting will continue to be a focus in all lessons as well as learning the spelling and spelling patterns from the statutory Year 3/4 word list.

We ask that you help your child to learn their spellings each week and to read with them daily.

Spelling tests will be on a Tuesday.



RE:

Jesus is the light of the world

In this unit the children study some important stories about the life of Jesus and the revelation of his presence in the world. They will also learn about some of the symbols of Baptism and their association with belonging to the Family of God.

Advent

In this unit of work the children will learn about the ancestors of Jesus and that he was descended from the House of David. Through this work the children will be able to place the story of the first coming of Jesus into an historical context.

RSHE:

We Don't Have To Be The Same - In this session, children will recognise that people are unique and that our similarities and differences should be celebrated.

Respecting our body - In this session, we explore the importance of respecting our bodies as a gift from God in very practical ways, such as clothing, food and physical exercise. Children will reflect on their bodies as a gift from God that He wants us to look after and respect.

What is puberty - In this session, children will develop a base-level understanding of what puberty is and why we go through it. Children should come out of this session knowing that puberty is part of God's plan for our bodies and that they can embrace the changes with confidence.

Changing Bodies - In this session, pupils will use the correct terminology for genitalia relating to the discussion on puberty and explore some of the specific physical and emotional changes that will take place for boys and girls over the coming years.

Maths: Throughout the term, we will be following the 'White Rose' maths scheme
This will include:



Subtraction - efficient method, reasoning and problem solving.

Measurement - What is area? Calculating Area.

Multiplication and Division - efficient method, reasoning and problem solving.

Please encourage your children to practise **times tables up to 12x12 and corresponding division facts** using the Times Table Rockstars and homework set. Weekly test is on Thursday.

The multiplication tables check (MTC) is statutory for all year 4 pupils

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1116420/2023-Information_for_parents_Multiplication_tables_check_Nov_22_PDF_A.pdf

In 2024, schools must administer the MTC to all eligible year 4 pupils between Monday 3 June and Friday 14 June.

Topic:
Geography:

Why are Rainforests important to us?

Developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources; discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.

Design and Technology:

Structure: Pavilions

Investigate and model frame structures to improve their stability, then apply this research to design and create a stable, decorated pavilion.

Music:
Rock and Roll

Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.



Science:
Electricity and circuits



Exploring appliances in their setting that use electricity, children learn how to work with electricity safely and build circuits. Pupils investigate electrical conductors and insulators and explore the relationship between the number of cells and bulb brightness. Real scenarios and historical discoveries inform children about scientific progression and home safety.

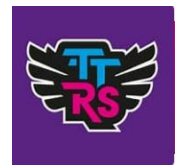
Computing:
Creating media- Audio production

Learners will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others. In order to record audio themselves, learners will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. Finally, learners will evaluate their work and give feedback to their peers.

Online safety-Self-image and identity

Homework:

Daily Reading, times tables (TTRockstars and sheets) and spellings



PE:

Swimming- Tuesday

Indoors/Outdoors - Friday

Please ensure that children come to school in their PE kits and bring their swimming kit on Tuesday.

Dates for your diary:

Family morning Friday 24th November 2023

9.15- 10.15 - online safety