

# Year 4 Summer Term 2 2023



*Learning together, Loving God, Becoming the best I can.*

*Intentional and Prophetic*

## **English:**

This term we will be reading Cinderboy as a class and basing reading and writing activities around what we have read. Pupils read daily and can quiz using accelerated reading.

Handwriting will continue to be a focus in all lessons as well as learning the spelling and spelling patterns from the statutory Year 3/4 word list. We ask that you help your child with learning their spellings each week, which will be set via Purplemash.



## **RE:**

### **Pentecost:**

In this unit the children will study the story of Pentecost and identify the effects that it had upon the disciples. They will learn about the missionary activity of the Apostles and some prayers of the Holy Spirit.

### **Special Roles and Responsibilities:**

In this unit the children will learn about the different tasks and responsibilities given to people in the Church. This will help them to develop their understanding of the Church as the Body of Christ made up of many different people.

## **RHE:**

**What am I feeling?** Children will learn to examine their feelings, and try to understand them and what causes them. They will be given some techniques to scrutinise their feelings and determine whether they are a good guide for taking action.

**What am I looking at?** Through activities and creative role play, this session encourages children to see through the fake reality that is presented to them on television, in magazines and on adverts: they will compare these representations and stereotypes to their own life experiences.

**I am thankful:** Pupils will learn that particular feelings and pressures may make us want to act inappropriately, and so they will learn how to build resilience in various ways, including choosing to be thankful.

**Maths:** Throughout the term, we will be following the 'White Rose' maths scheme  
This will include:



**Shape:**

Identifying, comparing and ordering angles.  
Recognising and using triangles, quadrilaterals and polygons.

**Statistics:**

Interpret charts  
Interpret and draw line graphs

**Position and direction:**

Use and plot coordinates  
Draw and translate 2D shapes on a grid

Please encourage your children to practise their **times tables up to 12x12 and corresponding division facts** using the Times Table Rockstars and homework set.

Weekly test is on Thursday.

**The multiplication tables check (MTC) is statutory for all year 4 pupils**

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/1116420/2023\\_Information\\_for\\_parents\\_Multiplication\\_tables\\_check\\_Nov\\_22\\_PDFA.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1116420/2023_Information_for_parents_Multiplication_tables_check_Nov_22_PDFA.pdf)

**This will take place week beginning Monday 12<sup>th</sup> June 2023**

**Topic:**

**Geography:**

In this Unit, identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

**Art:**

This Fruit and Vegetable unit will teach your class about how to use pencil, colour, paint, clay peppers and textiles to create quality art work that shows progression in their skills. The children will also have the opportunity to explore the work of the designer, Carl Warner, textile artist, Michael Brennand-Wood and Italian painter, Caravaggio.

To improve mastery of art and design techniques through the use of rubbers, self-portraits, tone; To learn about great artists such as Rembrandt and Dali.

**Design and Technology:**

Understand and apply the principles of a healthy and varied diet.



**Music:**

**In the past**

Learning to play a Renaissance dance from notations. Understanding simple music structure.  
Creating a performance with a 1960s theme.

**Food and Drink**

Combining expressive use of the voice with physical movement. Singing a call and response

**Science:**

**Animals including humans**

This unit focuses on the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain. In addition, they will extend their understanding of food chains to more complex chains and food webs. Recognise that living things can be grouped in a variety of

chant. Learning rhythmic and melodic accompaniments.

ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things.

**Computing:**

**Online safety**-continued

**Writing for different audiences**- Newspaper reports

**Effective searching** - Used across other curriculum areas

**Logo**- Writing instructions using Log

**Homework:**

Daily Reading, times tables (TTRockstars and sheets) and spellings (Purplemash/sheet)



**PE:**

**Swimming**- Tuesday

**Indoors/Outdoors** - Friday

**Please ensure that children come to school in their PE kits and bring their swimming kit on Tuesday.**

**Dates for your diary:**

Family morning Wednesday 14<sup>th</sup> June 2023  
9.15-10.15 am