

Year 5 Summer 1 2025



Learning together, Loving God, Becoming the best I can.

Compassionate and Loving

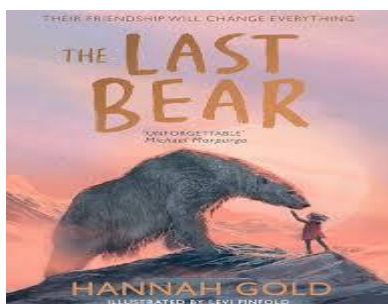


English:

This term children will be focusing on the text *The Last Bear*. The children will be using appropriate vocabulary to create some creative extended pieces of writing. There will be an emphasis on year 5 grammar including: subordinate and relative clauses; modal verbs; and adverbs of possibility.

During our comprehension lessons the children will be using their inference, retrieval, predicting and sequencing skills to answer questions on a variety of texts.

There will be a clear focus on handwriting and presentation and we will continue to develop our knowledge on spelling patterns from the statutory year 5/6 word list. To support this, we ask that you continue to help your child with learning the spellings that are sent home weekly.



RE: Easter

In their Easter unit in RE, Year 5 children will learn about the significance of Easter in the Christian faith, focusing on the themes of sacrifice, forgiveness, and hope. They will explore the story of Jesus' death and resurrection and reflect on its meaning for Christians today. Pupils will consider the emotions and experiences of different people involved in the Easter story, such as Jesus, his disciples, and the wider community. Through discussions, storytelling, and creative activities, children will develop a deeper understanding of why Easter is such an important celebration and how it is observed by Christians around the world.

RHE: *Created to Love Others* explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships. This follows the strategy that we are expected to teach in Catholic Schools and is now required to be taught.

Please log in and look at the content of the lessons if you require any further details. (See letter for login details).

Maths:

Number - number and place value

- read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
- count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000
- interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0
- round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000
- solve number problems and practical problems that involve all of the above
- read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

Number - addition and subtraction

- add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)
- add and subtract numbers mentally with increasingly large numbers

History

Our creative curriculum topics for the summer term will be

In their Year 5 topic on the Maya civilization, children will explore the fascinating world of the ancient Maya people who lived in Central America. They will learn about the Maya's advanced understanding of astronomy and mathematics, their unique writing system made up of hieroglyphs, and the significance of their impressive architecture, such as temples and pyramids. Pupils will also discover what daily life was like for the Maya, including their clothing, food, beliefs, and religious practices. Through engaging activities and historical enquiry, children will develop an understanding of how the Maya civilization compares to others studied in history and how it has influenced the modern world.

- use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

Music:

Our music curriculum is with Miss Scoynes.



Science:

In Year 5, children will be learning all about space in an exciting and engaging science unit. They will explore the solar system, discovering fascinating facts about the planets, the Moon, and the Sun. Children will learn how the Earth orbits the Sun and how this movement creates day, night, and the seasons. They'll also investigate the phases of the Moon and understand how astronauts live and work in space



Computing:

Coding-

- To review existing coding knowledge
- To begin to be able to simplify code
- To create a playable game

To know what decomposition and abstraction are in Computer Science.

- To take a real-life situation, decompose it and think about the level of abstraction.
- To use decomposition to make a plan of a real-life situation.

Homework: Daily Reading - reading book to be brought

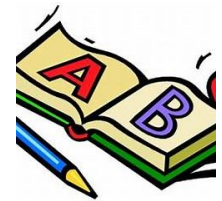
to school daily and read at home

Times tables - TTRockstars

Spellings - Handwriting sheet

Numeracy - Worksheet

Project - Termly based on topic



PE:

Outdoors -Gymnastics

Indoors - Netball

Please ensure that children come to school in their PE kits on these days.

Dates for your diary: