



Reception Autumn Term 1 2026

Learning together, Loving God, Becoming the best I can.



English:

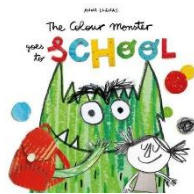
Phonics: Read write inc.

At St Peter's we use the phonics scheme Read Write Inc. Phonics. Through this phonics scheme children develop reading fluency and comprehension, spell and write with confidence and learn to articulate their ideas and understanding.

Literacy:

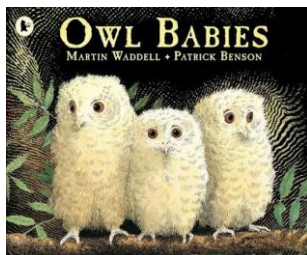
The colour monster goes to school.

Through this text children will be learning how to identify different emotions as well as identifying their own emotions. This text focuses on starting school and helps children to settle into their new learning environment.



Owl babies

This text enables children to develop their story telling skills by following characters along a journey. Children learn about story sequencing—beginning, middle, and end—as the owl babies go on a journey, faces challenges, and returns home, reinforcing the concept of a complete story arc. Through the characters' experiences, children explore emotions like fear, hope, and joy, helping them identify and empathise with characters' feelings.



Elmer

RE:

The children will be learning about the creation story where God created the world in seven days. They will discuss how important it is to care for our environment.

The children will also learn about bible stories such as Noah's ark whereby God protected his creation.



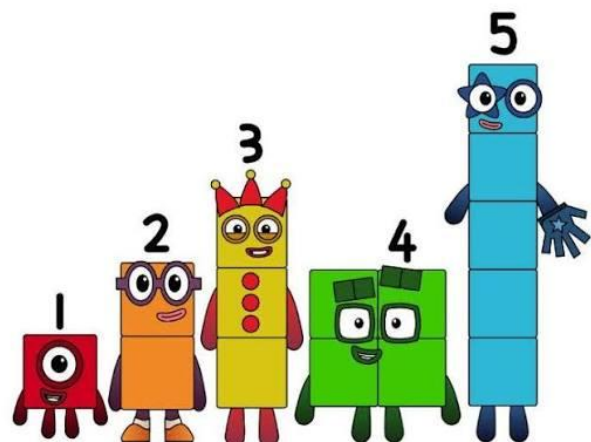
Maths:

In maths we follow the National centre for excellence in the teaching of mathematics (NCETM). Through this we focus on different areas of early mathematics learning.

In Autumn term the children will learn about:

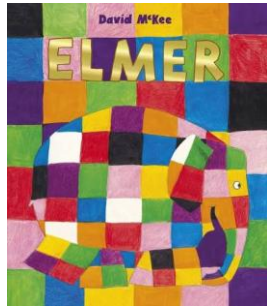
- subitising
- counting; sequences and cardinality.
- composition of 3,4,5 and the concept of whole.
- cardinality and counting to 5 and beyond 5.
- 2D shapes and 3D shapes.

Supporting resources used will be Numberblocks and mastering the curriculum.



During the Autumn Term, Reception children will be exploring the story *Elmer* by David McKee.

Through this colourful and engaging book, children will learn about friendship, kindness, celebrating differences, and being proud of who they are. They will take part in a range of



activities including storytelling, discussions, creative art work, and story maps to develop their speaking, listening, reading, and writing skills. The story will also support children in building confidence, understanding emotions, and learning how to value and respect others.

Music:

During this unit, the children will be learning to play the keyboard through engaging and practical music lessons delivered by Rockit Music. They will explore a range of new songs, developing their listening, singing, rhythm and coordination skills as they learn how to play simple melodies and accompany music on the keyboard. As their confidence grows, the children will also have opportunities to create and perform their own musical ideas, encouraging creativity, self-expression and imagination. These sessions support the EYFS areas of Expressive Arts and Design and Communication and Language, helping children to develop their musical awareness, perform with others, and express their thoughts and feelings through music in a fun and enjoyable way.



Understanding the world:

This half-term, the children will be learning all about themselves as part of our Understanding the World and Personal, Social and Emotional Development learning in the EYFS Framework. They will develop their sense of identity by drawing self-portraits, talking about their homes, where they live, and the people who are important in their families. Through discussions, stories, creative activities, and role play, children will learn to recognise similarities and differences between themselves and others, helping them to build confidence, communication skills, and a positive understanding of the world around them. This learning supports the EYFS goals of developing self-awareness, fostering positive relationships, and understanding their place within their family and community.

PE:

PE days are Monday and Friday.

Please ensure that children come to school in their PE kits on these days. Hair must be tied up and earrings taken out.

Homework:

Homework is given weekly. Books are handed out every Friday and collected in the following Friday.